

A G E N D A

Standing Advisory Council for Religious Education (SACRE)

Date: **Monday, 1st December, 2008**

Time: **2.00 p.m.**

Place: **Committee Room No 1, The Shirehall,
St Peter's Square, Hereford.**

Notes: Please note the **time, date** and **venue** of the meeting.

For any further information please contact:

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Herefordshire Council

AGENDA

for the Meeting of the Standing Advisory Council for Religious Education (SACRE)

To: Councillor J Stone (Chairman)

Cllr WU Attfield, Ault, Revd. P. Barlow, Mr. P. Bowen, Mrs. J. Brown, Mrs S Catlow-Hawkins, Mrs A Daniel, Cllr P Jones CBE, Mrs Gurmit Jutle, Miss L Langstaff, Mr T Leach, Ms. K. Mayglothling, Mrs S McCamley, Mrs. G. Morris, Sr. D. O'Donnell, Mr Z Pandor and Rev L Rickards

	Pages
<p>1. APOLOGIES FOR ABSENCE</p> <p>To receive apologies for absence.</p>	
<p>2. NAMED SUBSTITUTES (IF ANY)</p> <p>To receive details any details of Members nominated to attend the meeting in place of a Member of the Committee.</p>	
<p>3. MINUTES</p> <p>To approve and sign the Minutes of the meeting held on 24 June 2008.</p>	1 - 6
<p>4. RESPONSE TO WRITTEN PUBLIC QUESTIONS (IF ANY)</p> <p>To answer any pre-received written questions from members of the public.</p>	
<p>5. MEMBERSHIP</p> <ul style="list-style-type: none"> ▪ To welcome Mrs S Catlow-Hawkins as a Co-opted Member. ▪ To welcome Mrs G Jutle as Sikh representative on Committee A; and ▪ To note that Mr T Leach has been appointed interim Director of Education Hereford Diocese and will represent the Church of England on Committee B. 	
<p>6. MULTIFAITH EVENTS</p> <p>Mrs J Cecil, Head of Holmer CE Primary School, Hereford, to attend and inform SACRE about her success in organising Multi-Faith events for pupils and teachers in Herefordshire.</p>	
<p>7. RELIGIOUS EDUCATION EXAMINATION RESULTS FOR 2007</p> <p>To consider the 2008 Religious Education examination results for Herefordshire.</p>	7 - 12
<p>8. MONITORING STANDARDS AND ACHIEVEMENT IN RE: FEEDBACK FROM SCHOOLS VISITS</p> <p>To report the findings from support and monitoring visits to schools during the Autumn 2008 Term. (Report to Follow)</p>	

9. STANDARDS OF RE IN HEREFORDSHIRE CHURCH SCHOOLS	13 - 18
To consider the standards of RE in Church Schools from the information provided by the Diocese and Archdiocese.	
10. MONITORING STANDARDS AND ACHIEVEMENT IN RE: QUESTIONS VIA SCHOOL IMPROVEMENT PARTNERS (SIP) TEAM	19 - 22
To note the questions to be asked of schools concerning Religious Education during a School Improvement Partner (SIP) visit.	
11. 2008 SACRE ANNUAL CONFERENCE	
To receive a report on the success of the 2008 SACRE Annual Conference held Thursday 2nd October 2008.	
12. FEEDBACK FROM THE NASACRE MEETING 22ND OCTOBER 2008	
The Consultant to provide feedback following her attendance at the NASACRE meeting on 22nd October 2008.	
13. SECONDARY CURRICULUM DEVELOPMENT	
To receive an update and discuss issues arising from the Secondary Curriculum Development.	
14. RECUITMENT AND TRAINING OF NEW SACRE MEMBERS	
The Consultant to report on possible training for new SACRE Members.	
15. DRAFT HEREFORDSHIRE SACRE ANNUAL REPORT - ACADEMIC YEAR 2007/2008	23 - 24
To comment on the draft SACRE Annual Report for the Academic year September 2007 to July 2008 prior to submission to QCA.	
16. HEREFORDSHIRE RE IN RE TODAY	
To note that Herefordshire RE featured in an article in the publication 'RE Today'.	
17. NEXT MEETING DATE	
To note that the next meeting of SACRE will be at 2.00pm on Monday, 9th March, 2009 in Number 1 Committee Room, Shirehall, Hereford.	

HEREFORDSHIRE COUNCIL

MINUTES of the meeting of Standing Advisory Council for Religious Education (SACRE) held at The Council Chamber, Brockington, 35 Hafod Road, Hereford on Tuesday, 24 June 2008 at 2.00 p.m.

Present: Councillor J Stone (Chairman)
Councillor (Vice Chairman)

Councillors: Mrs. C. Ault, Revd. P. Barlow, Mrs A Daniel, P Jones CBE,
Miss L Langstaff, Mrs S McCamley, Mr Z Pandor and Revd. I. Terry

1. APOLOGIES FOR ABSENCE

Apologies were received from Councillor WU Atfield; Ms K Mayglothling and Sr. D. O'Donnell.

2. NAMED SUBSTITUTES

There were no named substitutes.

3. MINUTES

RESOLVED: That the minutes of the meeting held 3rd March 2008 be approved and signed by the Chairman.

4. RESPONSE TO WRITTEN PUBLIC QUESTIONS

No written questions had been received.

5. SACRE MEMBERSHIP

Mr Maurice Rollnick

The Chairman reported that on health grounds, Mr Maurice Rollnick, had reluctantly decided to resign from SACRE.

The Chairman reported that on receiving the resignation letter he had written to Maurice on behalf of SACRE thanking him for his contribution over the years in representing other Faiths and in particular the Jewish community. The Chairman remarked that Maurice's visits to schools had always been a great help, especially with the emphasis on other Faiths and community cohesion.

Members of SACRE present conveyed their best wishes to Mr Rollnick by signing a card.

Reverend Dr Ian Terry

Reverend Dr Ian Terry announced that he would be resigning as Director of Education, Hereford Diocese, and consequently from SACRE as he would be taking up the position of School Chaplain at St Edmunds School, Canterbury.

On behalf of SACRE the Chairman thanked Reverend Dr Terry for his commitment to education in the County and Diocese and for his valuable contribution to the work of SACRE over the years.

Members of SACRE present conveyed their best wishes to Reverend Dr Terry by signing a card.

Appointment of additional Co-opted Member

SACRE considered a suggestion that Mrs S. Catlow-Hawkins, Headteacher, Bishop of Hereford's Bluecoat School, Hereford, be appointed a co-opted member of SACRE.

SACRE recommended that the Local Authority appoint Mrs Catlow-Hawkins's as a co-opted Member in view of her commitment to Religious Education and her position as a former member of Gloucestershire SACRE.

Sikh Representative

The Clerk reported that unfortunately a vacancy still existed for a Sikh Member.

RESOLVED: That

- a) **Mr M Rollnick's resignation be noted with regret and Members notify the Clerk of any suggested nomination to fill the vacancy on Committee A (representative of other Faiths as a whole);**
- b) **Reverend I Terry's resignation be noted and the successor Director of Education at the Diocese be invited to become a Member of SACRE on Committee B (Church of England Representative);**
- c) **The Local Authority be requested to appoint Mrs Catlow-Hawkins as an additional co-opted Member.**
- d) **The position regarding a Sikh Member be noted.**

6. FEED BACK FROM THE LOCAL AUTHORITY

SACRE received feedback from the Local Authority on a number of recommendations recorded at Minute No 34 at the March 2008 meeting.

The recommendation together with a summary of the Local Authority response is as follows:

1. the Local Authority and its partners support, resource and encourage such Multi Faith events;
2. It ensures that Multi Faith and Community Cohesion be required elements of training of teachers in Herefordshire;

Response: The Local Authority will be contributing £5,000 towards the next MultiFaith event to be held at Holmer C of E Primary School, Hereford. In addition to supporting the above event the Authority will provide ongoing CPD to teachers and intends setting up a teacher network. Elements of community cohesion were already contained in the authority's Gypsy Roma Traveller Project Programme. For Herefordshire and the theme could also be incorporated into the Headteacher Conference in the autumn.

3. A central point of support for RE Co-ordinators be established, possibly through network meetings, and that termly informal links between schools

- and teachers be encouraged to develop;
4. the Local Authority be encouraged to set up and resource localised RE meetings for teaching staff;

Response: building on the good work already undertaken and that planned (see previous response) the RE Consultant tabled a paper "Herefordshire RE network group proposal" which set out a proposal for the development of an RE network group for Herefordshire Schools. She commented that both primary and secondary schools should be involved thereby enhancing the opportunity to learn from each other. Ideally the management of the group should be lead by teachers from both primary and secondary sectors with Executive Officer support from herself. Initial administrative support would be funded from SACRE. Other funding streams/grants would be explored as necessary.

5. to support the effective provision of RE the Local Authority provide additional guidance to schools on the improvement of assessment for learning in RE;

Response: It was intended that support for the development of improved assessment practice would be provided through the RE network group.

6. SACRE be provided with information about how schools are making provision for RE within the more flexible curriculum structures.

Response: Currently the Authority had no method of collecting and collating information on how schools were making such provision. The Authority will be approaching the School Improvement Partners (SIP) about getting them to include in one of their five school visits a question or two about how provision is made. It was noted that how the question was phased would need careful thought. In addition to this the RE Consultant would continue her school monitoring visits. The results would be collated and reported to SACRE at appropriate intervals.

SACRE were concerned that monitoring RE in schools was central to their roll and this was extremely difficult to achieve without meaningful data. A number of questions or areas of data were suggested e.g. school budget for RE; date last attended INSET training. It was suggested that the SIPs would need training to ensure they were aware of the intentions behind the questions.

RESOLVED: That

- a) the response be noted and through the Lead Officer for the SIPs team be requested to question schools on their RE provision as part of their visits to schools;
- b) on the assumption that the SIPs team agree to question schools then training be given to the SIPs team on the background to the questions;
- c) the RE Consultant continue her monitoring visits to selected schools;
and
- d) The results of all RE monitoring be reported to a future meeting.

7. FREE RESOURCES FOR RELIGIOUS EDUCATION

SACRE noted that free copies of 'Christianity Unpacked 'triple CD and teachers guide and free copies of 'The Jewish Way of Life' CD Rom, produced by faith communities, were due to be despatched to schools.

The RE Consultant commented that both were useful resources and it was commendable that faith communities were able to provide these resources to schools.

RESOLVED: that the report be noted and the Chairman write to both organisations to thank them for supplying the useful resource.

8. HEREFORDSHIRE CHILDREN AND YOUNG PEOPLES PLAN - UPDATE

SACRE noted the outcome of its input to the consultation on the draft Herefordshire Children and Young Peoples Plan.

Further to discussion and consideration at the March 2008 meeting of the Working Groups suggested response to the consultation and subsequent submission to the Authority, the Chairman relayed the final wording in the Children and Young Peoples Plan 2008-2011, as set out at paragraph 3 to the agenda report.

SACRE were pleased to note the inclusion of 'spirituality' in the Plan.

For information Members were issued with copies of the Children and Young People's version of the Plan.

RESOLVED: That the report be noted.

9. RELIGIOUS EDUCATION IN CHURCH SCHOOLS

SACRE invited the Diocese and Archdiocese to provide reports for the December 2008 Meeting on the standards and quality of Religious Education in Church schools in the County.

RESOLVED: That the Diocese and Archdiocese be invited to provide reports for the December 2008 meeting on the standards and quality of Religious Education in Church schools in the County.

10. SACRE CONFERENCE 2008 - UPDATE

SACRE received an update on preparations for the SACRE Conference 2008.

The RE Consultant reported that, as originally planned, a presentation would be made to the Conference by St Paul's CE Primary School. Unfortunately, Whitecross High School were not now unable to make a presentation and the conference timetable had been adjusted accordingly. The Conference Key note speaker would be Mark Chater, QCA.

She further reported that in accordance with discussion at the last meeting (Minute No.35) conference details were also to be sent to Chairs of Governors. However, the Local Authority did not have access to information regarding local incumbents and she requested whether the Diocese could forward the information on behalf of the Authority. The Director of Diocesan Education confirmed that the Diocese would be pleased to assist.

It was noted that this year's conference, to be held on 2nd October, unfortunately coincided with Ramadan.

RESOLVED: that the report be noted and the Diocese be thanked for their assistance.

11. MULTI FAITH EVENT FOR CHILDREN

SACRE received an update on Multi Faith events for children in Herefordshire.

The RE Consultant was pleased to report that three events had been held at Holmer Primary School (October 2007 and January 2008 supported by the Local Network Fund and June 2008 by TDA grant) and that, as reported earlier, a further event would be supported by the Local Authority. Encouragingly a number of individual schools, or schools clusters, had organised their own very successful events. Whitecross High School were also interested in hosting a similar event. She estimated that over half of the schools in the County had now sent representative teachers and pupils to events.

She further commented that as a result of representatives from Gloucestershire attending Herefordshire events, similar events were now planned for schools in Gloucester and the Forest of Dean.

SACRE again congratulated Mrs Judy Cecil, Headteacher at Holmer CE Primary School and members of the Herefordshire Multi Faith Development Group on their enthusiasm and willingness to organise events.

RESOLVED: that

- a) **the report be noted and the support of the Local Authority in providing £5,000 towards the next event be welcomed.**
- b) **Mrs J Cecil, Headteacher at Holmer CE Primary School, be invited to address SACRE at their next meeting on how the Multi Faith events had gone, advice for future events and whether she had plans for further events.**

12. ROLL OUT OF THE SECONDARY CURRICULUM - UPDATE

SACRE received an update on the roll out of the Secondary Curriculum.

The RE Consultant reported that September 2008 would see the impact of the introduction of the secondary curriculum. The new curriculum provided opportunities for schools for greater flexibility and cross curriculum teaching. She commented that where RE is already strong, the curriculum will provide many opportunities for the continued development of the subject, but warned that where it was weak there was great potential for further marginalisation. She reported that an area briefing had been held at The Bishop of Hereford's Bluecoat School, Hereford, on 13th March, which had been well attended by High Schools and had provided an opportunity to share planning and development experience to take back to schools. There had been strong support for further meetings at secondary level and to continue contact with colleagues.

SACRE noted that there was no change to the statutory requirement for RE and that the Locally Agreed Syllabus was already in line with the non statutory Framework. It was suggested that problems arose when schools didn't understand what the curriculum was asking for.

The RE Consultant commented that where RE was marginalised in school, concerns

may arise that the school would fall behind in its results.

RESOLVED: That the report be noted and provision in secondary schools be monitored through the additional SIP question referred to at minute No. 6.

13. NASACRE ANNUAL CONFERENCE 2008

The SACRE Lead Officer reported upon her attendance at the NASACRE Annual Conference 2008.

The SACRE Lead Officer reported that the conference had been well worth while and the key note speaker, Karen Armstrong, had been wonderful and recommended that she be considered as a speaker at a future SACRE Conference. A report of proceedings and papers issued at the Conference were included in the agenda. A fuller report was available in SACRE News (Summer 2008) which had been issued to Members for information.

Following earlier debate concerning Multi Faith events, reference was made to Mr Alan Brine, HMI, comment (reported in the agenda papers) concerning how difficult it can be for schools to organise multi faith events because of concern about parental response. Acknowledging that events may be organised differently, the Lead Officer commented that, to her knowledge, thankfully only very minor concern had been expressed locally. It was suggested that one method of allaying concern would be to invite the concerned parent to the event.

RESOLVED: That the report be noted.

14. NEXT MEETING

SACRE noted that the next meeting was scheduled for 2.00 pm in No1 Committee Room at the Shirehall, St Peter's Square, Hereford.

The meeting ended at 3.30 p.m.

CHAIRMAN

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RELIGIOUS EDUCATION EXAMINATION RESULTS FOR 2008

**Report By: Vicky Ward, General Inspector and
Paul Cooper, School Performance & Information
Offcier**

Wards Affected

County-wide

Purpose

1. To consider the 2008 Religious Education examination results for Herefordshire.

Background

2. In 2008 the percentage of students gaining grades A*-C at GCSE across subjects was higher than in recent years. Similarly, there was some improvement in the percentage gaining an A*-C grade at GCSE in Religious Studies.
3. Entry numbers indicate a variety of entry patterns between schools. 13 of the 14 high schools entered candidates for GCSE Religious Studies in 2008. 9 schools appear to have entered all or almost all students for GCSE. Only one school entered a small number of students (8) for an entry-level examination in 2008; they also entered candidates for full and short GCSE. In 2 schools the GCSE entry was extremely small (below 5) although candidates gained high grades. 3 schools entered candidates for the full GCSE examination only. 7 schools entered candidates for both full and short courses; 3 of these schools appear to have entered stronger candidates for the full course whilst the other 3 schools appear to have entered the full ability range for both courses. 3 schools entered candidates for the short course only; of these 1 school had A level candidates this year and 1 has not had A level candidates for 2 years.
4. Results for the **2008 GCE and GCSE** examinations are summarised in Appendix A together with comparative data from 2007 (subject to final validation).
5. In 2008 in the full course GCSE examination, 65% of candidates gained grades A* - C which was below the national average of 72.5% and above the 2007 results (59%). (2006= 78.9%).
6. In 2008 in the short course GCSE examination, 57% of candidates gained grades A* - C which is above the national average of 53.7% and above the 2007 results (43.9%) (2006= 68.7%).
7. 412 students, 20.5% of all pupils at the end of KS4 in Herefordshire maintained schools in 2008, entered the full GCSE examination, a decrease from the 631 pupils, 31% of all pupils in 2007 (413 20% of all pupils in 2006).
8. A further 773 pupils (38.5% of the county's end of KS4 cohort) took the Short Course. This entry figure represents a decrease in number but a rise in the percentage of the cohort from 2007 (677 pupils 33.5%) 2006 (906 pupils, 68.7%).

Further information on the subject of this report is available from
Vicky Ward, General Inspector on 01432 260821

9. Total entries (which include Entry Level Qualifications and early KS4 AS level entries) of 1193 represented 59.4% of the cohort, a decrease from the proportion in 2007, which was 1322 and represented 65.4% of the cohort. (2006: 1319 (64% of the cohort).
10. 8 students from one school gained an Entry Level Qualification in 2008. The entry number is slightly lower than the 14 students in 2007.

11. GCE A and AS Level Religious Studies

12. 65 students entered A level in 2008 (10 more than in 2007 when there were 55) (58 students took A level in 2006). 88% gained grades A-C.
13. The number of post 16 students entering AS level increased from 28 in 2007 to 85 in 2008. (86 in 2006)
14. At Queen Elizabeth High School, 3 students gained grades A or B at AS Level.

RECOMMENDATION

THAT the report be noted subject to any comments SACRE wish to make to the Local Authority.

BACKGROUND PAPERS

- Examination data

2008 GCSE Results	Attempted GCSE		Achieved	
	GCSE	Total Pupils	A*-C	A*-G
Religious Studies				
National		179,139	72.5%	98.5%
Herefordshire LEA				
Full Courses		412	65.0%	99.0%
Short Courses		773	57.1%	94.8%

2007 GCSE Results	Attempted GCSE		Achieved	
	GCSE	Total Pupils	A*-C	A*-G
Religious Studies				
National		140,073	69.2%	98.2%
Herefordshire LEA				
Full Courses		631	59.0%	96.8%
Short Courses		677	43.9%	95.4%

2006 GCSE Results	Attempted GCSE		Achieved	
	GCSE	Total Pupils	A*-C	A*-G
Religious Studies				
National		130,587	67.9%	98.1%
Herefordshire LEA				
Full Courses		413	78.9%	100.0%
Short Courses		855	51.3%	94.4%

2005 GCSE Results	Attempted GCSE		Achieved	
	GCSE	Total Pupils	A*-C	A*-G
Religious Studies				
National		131,400	68.0%	98.0%
Herefordshire LEA				
Full Courses		365	78.9%	99.7%
Short Courses		1002	44.0%	93.1%

	% A*-C									
	2001	2002	2003	2004	2005	2006	2007	2008		
Religious Studies										
Herefordshire LEA	65%	65%	68%	80%	79%	79%	60%	65%		
National	60%	57%	61%	62%	68%	68%	69%	73%		

	% A*-G									
	2001	2002	2003	2004	2005	2006	2007	2008		
Religious Studies										
Herefordshire LEA	96%	97%	97%	98%	100%	100%	97%	99%		
National	96%	95%	95%	96%	98%	98%	98%	99%		

GCSE 2008 Results for Religious Studies

	Religious Studies			
	Full Course			
	Entered	Number A* to C	% A* to C	% A* to G
Boys & Girls	412	268	65.0%	409
Boys				99.3%
Girls				

	Religious Studies			
	Short Course			
	Entered	Number A* to C	% A* to C	% A* to G
Boys & Girls	773	441	57.1%	733
Boys				94.8%
Girls				

	Religious Studies			
	ELQ Band C			
	Entered	No. Grds 1-3	% Grade 1	% Grade 2
Boys & Girls	8	8	37.5%	50.0%
Boys				12.5%
Girls				

2007

59.4%

GCE A* Level 2008

	Religious Studies			
	A2			
	Entered	Number A* to C	% A* to C	No. A* to E
Boys & Girls	9	8	88.9%	8
Boys				88.9%
Girls				

2007

Results from Hereford Sixthform College:

A2 Level

Subject	% A-B	% A-C
Theology	71.4%	87.5%

AS Level

Subject	% A-B	% A-C
Theology	58.5%	80.5%

GCSE 2007 Results for Religious Studies

	Religious Studies			
	Full Course			
	Entered	Number A* to C	% A* to C	% A* to G
Boys & Girls	631	372	59.0%	611
Boys				96.8%
Girls				

	Religious Studies			
	Short Course			
	Entered	Number A* to C	% A* to C	% A* to G
Boys & Girls	677	297	43.9%	646
Boys				95.4%
Girls				

	Religious Studies			
	ELQ Band C			
	Entered	No. Grds 1-3	% Grade 1	% Grade 2
Boys & Girls	14	14	28.6%	35.7%
Boys				35.7%
Girls				

2022

65.4%

GCE A* Level 2007

	Religious Studies			
	A2			
	Entered	Number A* to C	% A* to C	No. A* to E
Boys & Girls	6	4	66.7%	6
Boys				100.0%
Girls				

2007

Results from Hereford Sixthform College:

A2 Level

Subject	% A-B	% A-C
Theology	67.3%	95.9%

AS Level

Subject	% A-B	% A-C
Theology	40.7%	74.1%

GCSE 2006 Results for Religious Studies

	Religious Studies			
	Full Course			
	Entered	Number A* to C	% A* to C	% A* to G
Boys & Girls	413	326	78.9%	413
Boys				100.0%
Girls				

	Religious Studies			
	Short Course			
	Entered	Number A* to C	% A* to C	% A* to G
Boys & Girls	906	465	51.3%	855
Boys				126.3%
Girls				

	Religious Studies			
	ELQ Band C			
	Entered	No. Grds 1-3	% Grade 1	% Grade 2
Boys & Girls	20	17	45.0%	35.0%
Boys				5.0%
Girls				5.9%

2022

65.4%

GCE A* Level 2006

	Religious Studies			
	A2			
	Entered	Number A* to C	% A* to C	No. A* to E
Boys & Girls	8	6	75.0%	8
Boys				100.0%
Girls				

2006

Results from Hereford Sixthform College:

A2 Level

Subject	% A-B	% A-C
Theology	83.0%	94.3%

AS Level

Subject	% A-B	% A-C
Theology	47.5%	80.0%

GCSE 2005 Results for Religious Studies

	Religious Studies			
	Full Course			
	Entered	Number A* to C	% A* to C	% A* to G
Boys & Girls	365	288	78.9%	364
Boys				99.7%
Girls				99.3%

	Religious Studies			
	Short Course			
	Entered	Number A* to C	% A* to C	% A* to G
Boys & Girls	1002	441	44.0%	933
Boys				92.3%
Girls				93.9%

	Religious Studies			
	ELQ Band C			
	Entered	No. Grds 1-3	% Grade 1	% Grade 2
Boys & Girls	20	17	45.0%	35.0%
Boys				5.0%
Girls				5.9%

2022

65.4%

GCE A* Level 2005

	Religious Studies			
	A2			
	Entered	Number A* to C	% A* to C	No. A* to E
Boys & Girls	8	6	75.0%	8
Boys				100.0%
Girls				

2005

Results from Hereford Sixthform College:

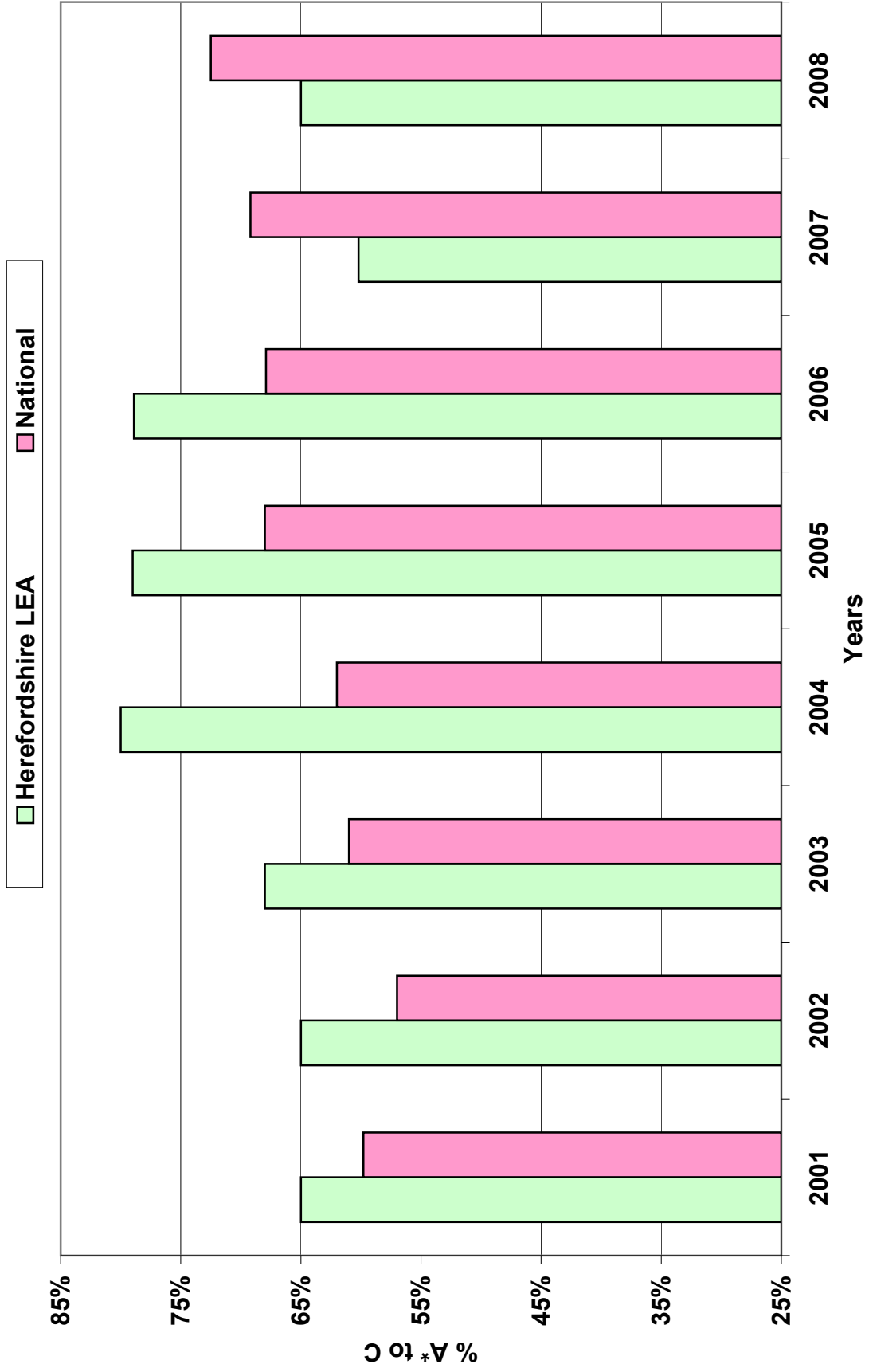
A2 Level

Subject	% A-B	% A-C
Theology	58.2%	83.6%

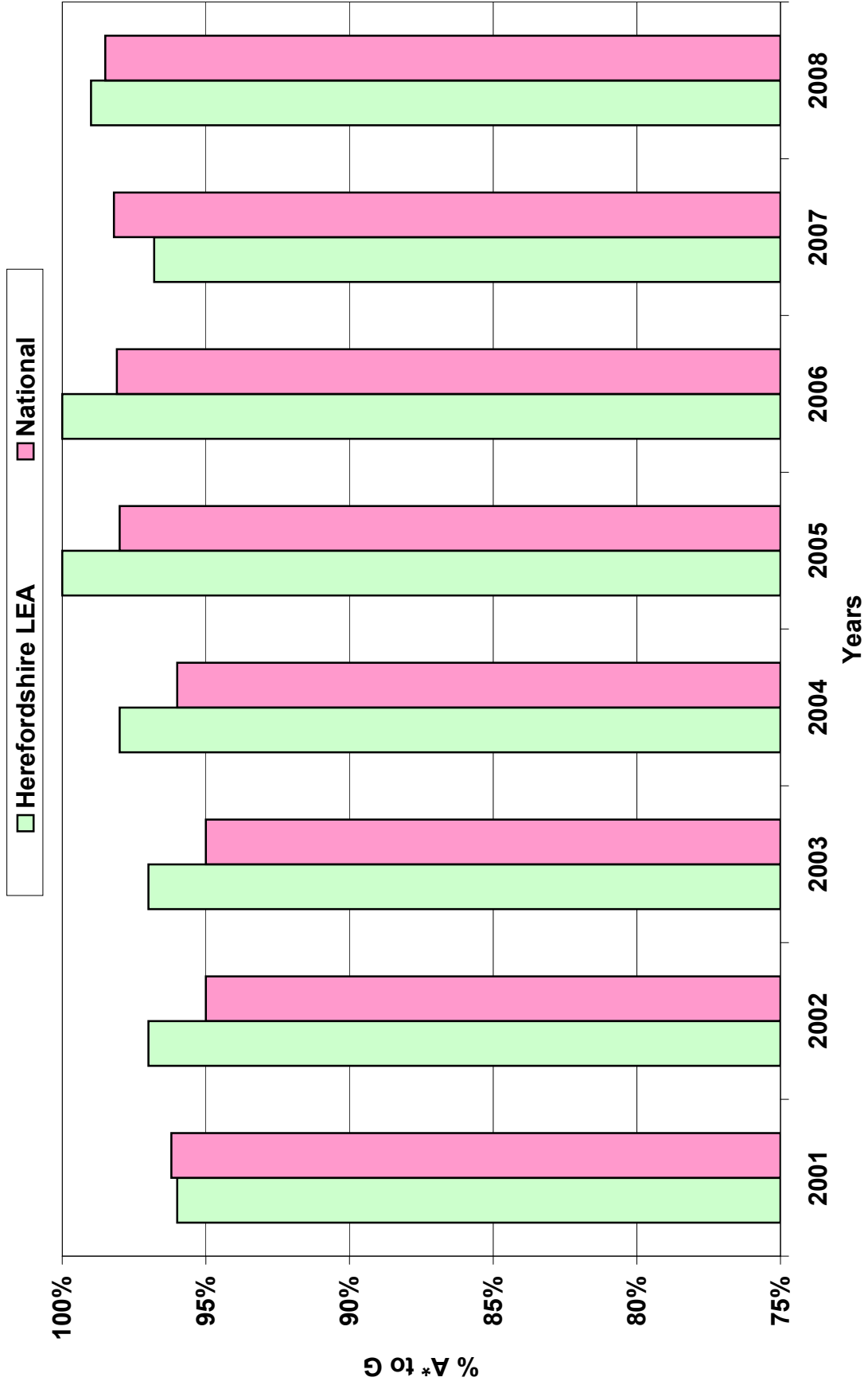
AS Level

Subject	% A-B	% A-C
Theology	64.5%	82.9%

Religious Studies 1999 - 2008



Religious Studies 1999 - 2008



STANDARDS OF RE IN HEREFORDSHIRE CHURCH SCHOOLS

Report By: Democratic Services Officer

Purpose

1. To consider the standards of RE in Herefordshire Church Schools from information provided by the Diocese and Archdiocese.

Background

2. As part of its monitoring of Religious Education and Collective Worship in Herefordshire Schools, SACRE, at its last meeting, invited both the Diocese and Archdiocese to submit short reports indicating the outcome of inspections to their schools in Herefordshire.
3. The response from the Hereford Diocese (Appendix 1) indicates that aided schools are complying with the requirements for Religious Education.
4. The Archdiocese has referred to the reports available on the web site and a summary, Appendix 2, has been compiled of the grades awarded to St. Mary's RC High School, Lugwardine and St Francis Xavier RC Primary School, Hereford, being the latest schools in the County to be reported upon. Full copies of both inspection reports have been supplied to SACRE Members and copies are available to the public on the web site at www.rcadc.co.uk
5. SACRE thank the Diocese and Archdiocese for providing this information.

RECOMMENDATION

THAT the report be noted.

BACKGROUND PAPERS

- None identified.

Rating 1-4

- a** How distinctive and effective is the school as a Church school?
- b** How well does the school, through its distinctive Christian character, meet the needs of all learners?
- c** What is the impact of collective worship on the school community
- d** How effective is the religious education?
- e** How effective are the leadership and management of the school, as a church school?
- f** The school meets the statutory requirement for collective acts of worship
- g** The school meets the statutory requirement for religious education *

SCHOOL NAME	SIAS	a	b	c	d	e	f	g	COMMENTS
Bodenham VA	06.04.06	1	1	1	2	1	1	y	
Bosbury VC	23.03.06	1	1	1	1	1	1	y	n/a
Brampton Abbotts VA	06.07.06	2	2	2	2	2	2	y	y
Bridstow VA	02.05.06	2	2	2	3	2	2	y	y
Burley Gate VC	May-05								This is an old style report but the feedback re: collective worship is very positive
Canon Pyon VC	17.01.07	2	2	3	n/a	2	2	y	n/a
Cleghonger VC	28.01.08	3	2	3	n/a	3	3	y	n/a
Colwall VC	04.03.08	2	2	3	n/a	2	2	y	n/a
Cradley VA	21.02.07	1	1	1	1	1	1	y	y
Credenhill VC	21.03.07	2	1	2	n/a	2	2	y	n/a
Dilwyn VC	02.10.07	2	1	2	n/a	2	2	y	n/a
Eardisley VC	26.04.06	2	2	2	n/a	3	3	y	n/a
Eastnor VC	25.06.08	2	2	2	n/a	2	2	y	n/a
Fownhope VA	22.06.06	1	1	1	2	1	1	y	y
Goodrich VC	16.06.06	1	1	1	1	1	1	y	n/a
Holmer VC	05.02.07	1	2	1	n/a	1	1	y	n/a
Ivington VA	25.09.06	1	1	1	1	1	1	y	y
Kimbolton VA	03.04.06	1	1	2	1	2	2	y	y

* *Voluntary Aided*

Rating1-4

- a** How distinctive and effective is the school as a Church school?
- b** How well does the school, through its distinctive Christian character, meet the needs of all learners?
- c** What is the impact of collective worship on the school community
- d** How effective is the religious education?
- e** How effective are the leadership and management of the school, as a church school?
- f** The school meets the statutory requirement for collective acts of worship
- g** The school meets the statutory requirement for religious education *

SCHOOL NAME	SIAS	a	b	c	d	e	f	g	COMMENTS
Kingsland VA	27.11.07	1	1	1	1	1	1	y	
Lea VA	08.05.08	2	1	2	2	2	2	y	
Leintwardine VA	26.10.06								excellent remarks re: collective worship
									The letter (JRF) from the report I haven't had hence the mark/scoring are blank
Little Dewchurch VC	16.03.07	2	2	3	n/a	2	y	n/a	
Llangrove VA	25.01.07	2	1	2	2	2	2	y	
Mordiford VC	27.03.07	1	1	2	n/a	2	y	n/a	
Much Birch VC	05.10.06	2	2	2	n/a	2	y	n/a	
Much Marcle VA	03.07.06	2	1	2	2	1	1	y	
Orelton VC	04.04.06	2	1	2	2	2	2	y	n/a
Pembridge VA	20.02.07	1	1	1	1	1	1	y	n/a
Pencombe VA	24.06.08	1	1	1	1	1	1	y	
St. James VA	03.10.07	1	1	1	1	1	1	y	
St. Paul's VA	04.04.06	1	1	2	1	2	2	y	
St. Thomas of Cantilupe VA	18.09.07	1	1	1	1	1	1	y	
Stretton Sugwas VC	22.03.07	2	2	2	n/a	1	1	y	n/a
The Bishop of Hereford's Bluecoat VC	17.03.06	1	1	3	2	1	1	y	
Weston-u-Penyard VA	21.03.06	2	2	2	2	1	1	y	
Whitbourne VC	04.10.06	2	2	2	2	2	2	y	
Whitchurch-Ross-on-Wye VA	30.06.05	2	1	2	2	2	2	y	

* *Voluntary Aided*

Archdiocese of Cardiff

St. Francis Xavier R.C. Primary School, Hereford

Inspection dates 19th and 20th June 2007

Canonical Inspection under Canon 806 on behalf of the Archdiocese of Cardiff and Inspection of denominational education under Section 48 of the Education Act 2005

Table of grades awarded

Key question	Inspection grade
How effective and efficient is the provision of Catholic education in meeting the needs of learners and why?	2
1. How effective are leadership and management in developing the Catholic life of the school/college?	2
2. How good is the provision for prayer, collective worship and the liturgical life of the school/college?	1
3. How well do learners achieve in religious education?	2
4. How effective are teaching and learning in religious education?	2
5. How well does the religious education curriculum meet the needs and interests of learners?	2
6. How effective are leadership and management in raising achievement and supporting all learners in religious education?	2

Inspection grades

An overall judgement for each question is made using the following grades:

- Grade 1: Outstanding
- Grade 2: Good
- Grade 3: Satisfactory
- Grade 4: Unsatisfactory

The full report is available from www.rcadc.co.uk

Archdiocese of Cardiff

St Mary's RC High School, Lugwardine

Inspection dates

2nd-3rd October 2007

Canonical Inspection under Canon 806 on behalf of the Archdiocese of Cardiff and inspection of denominational education under Section 48 of the Education Act 2005.

Table of grades awarded

Key question	Inspection grade
How effective and efficient is the provision of Catholic education in meeting the needs of learners and why?	2
7. How effective are leadership and management in developing the Catholic life of the school/college?	2
8. How good is the provision for prayer, collective worship and the liturgical life of the school/college?	2
9. How well do learners achieve in religious education?	2
10. How effective are teaching and learning in religious education?	2
11. How well does the religious education curriculum meet the needs and interests of learners?	2
12. How effective are leadership and management in raising achievement and supporting all learners in religious education?	2

Inspection grades

An overall judgement for each question is made using the following grades:

Grade 1: Outstanding

Grade 2: Good

Grade 3: Satisfactory

Grade 4: Unsatisfactory

The full report is available from www.rcadc.co.uk

MONITORING STANDARDS AND ACHIEVEMENT IN RE: QUESTIONS VIA SCHOOL IMPROVEMENT PARTNERS (SIP) TEAM

Report By: Lead Officer for SACRE

Purpose

1. To note the questions to be asked of schools concerning Religious Education during a School Improvement Partners (SIP) visit.

Report

2. At its meeting on 24 June 2008, SACRE were informed that the Authority had no method of collating information on how schools were making provision for RE within the more flexible curriculum structure. They were advised that the Authority would be approaching the School Improvement Partners (SIP) about getting them to include in one of their five school visits a question or two about how provision is made.
3. For SACREs information the attached are the questions to be included in the SIP visit.
4. The results from the questions will be reported to SACRE as part of the monitoring process.

RECOMMENDATION

THAT the form of the questions be noted and the results be included in future monitoring reports.

BACKGROUND PAPERS

- None identified.

Dear Colleague

SACRE Monitoring of Curriculum Provision for RE

The Herefordshire SACRE (Standing Advisory Council for Religious Education) is charged with monitoring compliance with the Locally Agreed Syllabus for RE. As the Local Authority representative on SACRE I have been asked to carry out this monitoring through a simple survey.

I would therefore be most grateful if you could respond to the question below and then return to me **via your SIP at the Spring SIP visit.**

With many thanks
Bridget Knight

Is the school providing the RE Curriculum in accordance with the Herefordshire Agreed Syllabus? What monitoring arrangements are in place to ensure that this is the case?

School Name:

Headteacher:

RE Coordinator:

Date:

THANK YOU FOR TAKING THE TIME TO COMPLETE THIS.

PLEASE GIVE THIS TO YOUR SIP TO RETURN TO THE LA AFTER YOUR SPRING TERM SIP VISIT.

DRAFT HEREFORDSHIRE SACRE ANNUAL REPORT – ACADEMIC YEAR 2007/2008

Report By: Democratic Services Officer

Purpose

1. To comment on the draft SACRE Annual Report for the academic year September 2007 to July 2008 prior to submission to QCA.

Report

2. DfE Circular 1/94 requires SACREs to produce an annual report for submission to QCA. The draft annual report, copies of which have been issued to members of SACRE, gives an indication of the work of Herefordshire SACRE during the academic year September 2007 to July 2008. Copies of the draft report are also available to the public on request.
3. Members were informed last year that a revised format for the annual report was being piloted by QCA. Brief guidance was received from QCA in its publication “SACRE annual reports to QCA and other Stakeholders” and therefore the new reporting format has been followed for the first time this year.
4. SACRE will have received at this meeting a report on the results of Religious Education examinations in the County and these details, together with any appropriate comments made by SACRE, will also be included in the final document.
5. Information from a variety of sources has been used by officers to complete the report, however, comments are invited from SACRE on the content and tone of the report. SACREs input is particularly requested in relation to the last section headed ‘Summary’ on which SACRE may wish to offer its thoughts.
6. As in previous Annual Reports the Chairman of SACRE will provide a foreword to introduce the report.
7. Final proof reading will be undertaken prior to finalising the report. The final report is required to be submitted to QCA before the end of December 2008.

RECOMMENDATION

THAT a) SACRE offer its thoughts on the completion of the section headed ‘Summary’; and

b) subject to any comments by SACRE and final proof reading the SACRE Annual Report 2007/08 be submitted to QCA.

BACKGROUND PAPERS

- None identified.

